

Interactive Bible Study

Jude

Contend Earnestly for the Faith



Jesus Only Way
Ministries

Lesson One—Overview

Day One & Day Two

- Read through the Book of Jude in one sitting without interruption
- Do not try to figure out what the author is saying
- Simply read as you would read a book
- Write down any thoughts that you have
- Record your first impressions
- Read through Jude again
- Glean all you can about the author & recipients
- Ask Questions: Who, What When, Where, Why, & How
 - Who is the author? How does he describe himself? Who are the recipients? Is the author writing to Christians, non-Christians, or both?

Day Three

- Read through Jude & mark every reference to the author
- Read through Jude again & mark every reference to the recipients
- Look for Jude's purpose in writing
- List what you learn about the author & recipients on the chart entitled "The Author and the Recipients on page
- Write The Author's Purpose (Reason) for Writing Jude

Day Four

- Read through Jude & mark the reference to another distinct group that the author refers to & describes
- Fill out the chart entitled "The Ungodly" on page ...

Day Five

- Complete the "The Author & Recipients" chart by filling in the remainder of the information requested on the recipients
- Read Jude & evaluate your charts
- Mark key repeated words
- List paragraphs titles & the purpose on the "Jude Theme" chart on page 10
- List the theme of the book on the "Jude Theme" chart on page 10
- You have observed who the recipients are, and in doing so, you have learned truths that pertain to every true child of God
- Make these truths the basis of worship & thanksgiving by thanking God for who you are & for what God has done or promises to do for you

Lesson Two—Verses One Through Four

Day One

- Read Jude, noting where you marked the recipients
- Look at your chart on page....entitled “The Author & the Recipients”
- Review what you learned about them
- Using a concordance & expository dictionary, look up the word “called”
- Record the Greek word that is used here & anything you learn about it
- Cross-Reference “called” by looking at the following verses
- Note what you learn from each verse about being “the called”
- 2 Timothy 1:8-9; 2 Thessalonians 2:13-14; 1 Peter 2:9; Romans 8:28-30
- Take a few moments to reread what you have just observed & worship God for the greatness of His mercy
- What should your lifestyle be in the light of who you are?

Day Two

- Read Jude again & mark everywhere Jude either mentions the love of God or calls the recipients “beloved”
- List any insights you glean
- Cross-Reference “beloved” by looking up the following verses
- Note what is said about and/or what is said to those who are “beloved”
- Romans 9:22-26; 1 John 3:1-3; Ephesians 5:1-2
- Are you a genuine child of God? If so, from what you have observed, are you beloved of God? What makes you beloved? Do you live in the light of it? If you are a child of God & don’t think God can love you, are you believing God or listening to the father of lies? Why don’t you pause once again to reflect on what you have just seen

Day Three

- We want to look at one more word: “kept”
- Verse 1 tells us that we are not only the called & beloved but we are kept
- In a concordance or bible dictionary, look up the Greek word for “kept” (preserved, KJV)
- Write out the word along with its meaning
- Read Jude
- Note where the words “kept” or “keep” are used
- Look up the Greek words & record what you learn from the text about whom or what is kept for what or whom, or by what, or from what.
- As you look at the verses where “keep” & “kept” are used, note the contrast

Day Four

- The verb “contend earnestly” is one word
- Look up the Greek word & the significance of this verb construction
- Note what you learn regarding your responsibility as stated in this verse in the light of the meaning of the verb & its construction
- What are God’s children to contend earnestly for?
- Look up the Greek word for “faith”
- Write out its definition
- What is “the faith”? What does Jude mean?
- According to the context, what do you learn about the faith?
- Cross-Reference this with the following verses:
- Record what you learn in respect to the faith
- Galatians 1:23 (Read in context of Galatians 1:11-13)
- Ephesians 4:1-6; 1 Timothy 4:1-3, 6; Philippians 1:27-28; 1 Corinthians 16:13

Day Five

- Why was Jude writing, appealing to the believers to earnestly contend for the faith?
- Look up the Greek word for “beforehand marked out.” (before of old ordained, KJV)
- Note what you learn
- Check out the other places in the NT besides Jude where this Greek word is used
- Romans 15:4—was written in earlier times (were written aforetime, KJV)
- Ephesians 3:3---wrote before
- Galatians 3:1---publicly portrayed (hath been evidently set forth, KJV)
- These people turn the grace of God into licentiousness
- What does it mean to do that?
- In your concordance or bible dictionary look up the word “grace”
- Record what you learn
- Look up the word “licentiousness” (lasciviousness, KJV)
- Record the meaning
- Compare what you see with Titus 2:11-14
- Note what the grace of God instructs (this word means “disciplines”) us to do
- Record your insights
- How do these verses support Jude?
- Think about what these ungodly people do as stated in verse 4
- Who do they deny?
- The Greek word for “Master” is *despotes*
- Look up the meaning of this word
- Does the phrase “our only Master & Lord, Jesus Christ” refer to Jesus or to the Father as Master and to Jesus Christ as Lord?
- What does this tell you about the Lord & the relationship or attitude of the ungodly toward Christ morally and/or theologically?
- According to verse 4, where are these ungodly people?
- According to Jude, what is your task?
- Compare all you have seen with 2 Peter 2:1-3

Lesson Three—Verses Five Through Eight

Day One & Two

- Read Jude 5
- Who are these people who came out of Egypt & were later destroyed by God?
- Note what this verse tells you about their faith
- Look up the word “believe” (believed, KJV) in a concordance or bible dictionary
- Compare this Greek word with what you learned about faith
- Look at those who were saved out of Egypt and were later destroyed because they did not believe
- Look up the following passages:
- Note what you learn about them
- Ask the 5 W’s & H questions (Who, What, When, Why, Where & How)
- Exodus 12:37-41, 51; Acts 7:36-43; Numbers 13:1-3, 21-33; 14:1-35; 1 Corinthians 10:1-13
- Summarize what you have learned
- Think about what these people experienced

Day Three & Four

- Read verses 4-8
- Note the words you have marked which refer to the judgment & destruction that are coming for the ungodly
- Some of those who came out of Egypt were destroyed because they did not believe, while angels are kept in darkness for the judgment of the great day
- What did the angels do to deserve this?
- What connection does Jude make between the angels & Sodom and Gomorrah?
- What is the similarity of their transgression?
- Read the account of what transpired in Sodom and Gomorrah that warranted the punishment of eternal fire
- Read Genesis 13:10 (to see what Sodom and Gomorrah were like)
- Read Genesis 18:20-19-29
- Record what the sin of Sodom and Gomorrah was
- When the Law comes through Moses from God, we see God’s heart on the matter for which He condemned Sodom and Gomorrah
- Look up Leviticus 18:22; 20:13
- What do you learn from these verses? Ask the 5 W’s & H questions
- Look at the angels who did not keep their own domain but abandoned their proper abode
- Read Genesis 6:1-4. Observe what the “sons of God” do & what occur as a result
- Some believe that the sons of God are angels, while others believe they are men
- Look up Job 1:6; 38:1-7. Note the context of Job 38:7

Day Three & Four Continued

- From these verses what do you learn about “the sons of God” as the term is used in the Old Testament?
- If the sons of God in Genesis 6 are referring to angels, how would this explain what Jude says in verses 6-8?
- What parallels could there be between the sin of the angels & the sin of Sodom and Gomorrah?
- Stop & think about the two men who accompanied the Lord when He told Abraham He was going to destroy Sodom
- Who were they?
- Look again at Genesis 18:22; Compare with Genesis 19:1, 4-5
- What do you think it means when it says that the angels did not keep their own domain?

Day Five

- Read 2 Peter 2:1-11
- Mark every reference to *judgment & the ungodly* (the false teachers)
- What does Peter say regarding the angels & Sodom and Gomorrah?
- What do you learn?
- On your chart “The Ungodly” on page....Record what you learn about the ungodly false teachers from 2 Peter.
- Read 1 Peter 3:18-20
- Record what you learn
- Does this passage give the time for the event to which Jude is referring?
- What has God taught you this week that stands out the most in your mind?

Lesson Four—Verses Nine Through Nineteen

Day One

- Read Jude 9-19
- Read Daniel 10:13, 21; 12:1; Revelation 12:7
- Daniel & Revelation reveal a profile on Michael the archangel
- List the profile on Michael
- Read 2 Peter 2:10-11
- Note the parallel with what Jude says in verses 8-10
- In these verses, did you read any account of Michael disputing over the body of Moses?
- There is no OT account of the incident that Jude refers to regarding the body of Moses
- Where did Jude get this information from?
- There is an account written in *The Assumption of Moses*, a book written during the centuries between the OT & NT
- Jude verse 9 begins with “But.” Verse 10 also begins with “But.” What is Jude’s point?
- The ungodly persons who have crept in unnoticed are objects of woe because, according to verse 11, they have done three things.
- List the three things
- Read Genesis 4:1-16, 25; Hebrews 11:4; Luke 11:49-51; 1 John 3:10-12; Hebrews 12:24
- What do you think “to go the way of Cain” means?

Day Two

- Read Numbers 22; Deuteronomy 23:3-5; Numbers 25:1-3, 31:16; Revelation 2:14
- List what you learn about Balaam by asking the five W’s & H questions (who, what, where, when, why, & how)
- 2 Peter talks of “the way of Balaam”, while Jude talks of “the error of Balaam”
- Read 2 Peter 2 where Peter gives a description of false teachers who secretly introduce destructive heresies, denying the Master who bought them, and thus bring swift destructions upon themselves
- Read 2 Peter 2:10-16
- Mark the key word *reviling*
- What do you learn about Balaam?
- What do you think the error of Balaam is?

Day Three

- Read Numbers 16:1-49
- What do you learn about the rebellion of Korah?
- What does it mean to perish in the rebellion of Korah?
- In Jude verses 12-13 we have a further description of these ungodly persons
- What is Jude trying to have his readers see about these men?
- Read 2 Peter 2:17-19 again
- What do these people promise in contrast to what they are?
- Do you see any of this happening in our day? Where? How?
- Jude again refers to the OT as he mentions Enoch in verse 14
- Read Jude 14-15
- Read Genesis 5:19-24 & Hebrews 11:5
- What do you learn about Enoch?
- This incident that Jude refers to is not recorded in the OT
- There is an account in the book of 1 Enoch
- What is Jude's purpose in referring to Enoch?
- Read Jude 14-16 again
- List how these ungodly people are described & what they do

Day Four & Five

- Read Jude
- List everything you learn about the ultimate judgment & destruction awaiting the ungodly men
- Look up the following references about the final judgment
- List what you learn about the final judgment
- Remember to ask the 5 W's & H questions (who, what, where, when, why, & how)
- Matthew 25:30, 41, 46; Revelation 20: 10-14; Mark 9:43-48; Isaiah 66:24
- If you were witnessing to someone & wanted to warn them about the impending judgment of God, how would you describe it to them?
- Who would you tell them is going to be there?
- Some will challenge you by asking, "How could a loving God do something like that?"
- Read Jude's description in verses 16-19
- Record what you learn about the mockers who will come
- Read 2 Peter 3:1-7
- Note what Peter says will happen in the last days
- What are they denying?
- Read 2 Peter 3:10-13
- Ask the 5 W's & H questions

- What is the contrast here of judgment
- What shall we receive if we belong to God

Lesson Five—Verses Twenty through Twenty-Five

Day One

- Read Jude 17-25
- What are believers to do? What will God do in respect to you?

What You Are To Do

What God Will Do in Respect to You

Day Two

- Look up the following verses
- Matthew 9:37-38; Roman 10:8-15; Acts 1:8; Romans 1:14-18; Acts 26:15-19; 1 Corinthians 3:7-8
- What are you to do concerning the gospel?

Day Three

- Read Jude again
- How does Jude's instruction in verses 17-19 fit into the context of what Jude has written to that point?
- What was once for all delivered to the saints?
- Who delivered it to those to whom Jude was writing?
- What were the saints to do in respect to this information?
- Note Jude's words "remind" in verse 5 & "remember" in verse 17
- What do you see as important to the recipients of this epistle?
- What are ways we can remember & be reminded?

- Read 2 Peter 1:12-15; 3:1-4
- Mark the word *remind* & its synonyms
- What does this say to you today?
- How does this pertain to you today?
- What are we to remember?

Day Four

9

- Read Jude 20-21
- Review the things the beloved were told to do
- As you look at verses 20-21 in the light of the entire epistle, how would you think one would keep himself in the love of God?
- Read the following Scriptures:
- John 14:15, 21, 23-24; John 15:9-10; 1 John 3:23-24; 1 John 4:11-13, 15-21 & mark every reference to *love*
- What do the verses say about abiding in Christ's love?
- We have seen in 1 John that abiding in Christ's love also encompasses loving others
- Can you see how the fulfillment of Jude 22-23 would be an act of love?
- List the three groups mentioned in Jude 22-23
- List the action that the believers are to take in respect to them
- How would verses 22-24 be practically carried out?
- Do you know any people in any of the three conditions mentioned in Jude 22-23?
- How have you responded to them?
- What have you learned regarding your responsibility toward them?

Day Five

- Read Jude again
- How do the last two verses of Jude relate to the preceding verses
- How would these verses bring comfort & confidence to the recipients of Jude?
- Read the following verses:
- 1 Thessalonians 5:23-24; Ephesians 1:4; Ephesians 5:27; 1 Corinthians 1: 4-8
- Note how these verses parallel with God's promise to present you blameless before Him
- What is the most significant truth you have personally learned?
- How will you live in light of what you learned?
- What have you learned that you can make a matter of prayer?
- Why don't you bring this study to a close by writing out a prayer to God
- Remember faith is taking God at His Word

Jude Paragraph Theme Chart

Book Theme:

(Summary Statement of the Theme of the Book)

Author:

1:1-2

Recipients:

1:3-4

Purpose:

1:5-10

Key Words:

1:11-16

1:17-23

1:24-25

THE AUTHOR AND THE RECIPIENTS

Author	Recipients	What God Has Done or Promises to Do for Them	What the Recipients Are to Do

THE UNGODLY

Their Description	Their Judgment	Their Comparison and Their Contrast	Insights from 2 Peter

NOTES

Notes

Notes

Notes

Notes

Notes